Queen Bee will divide funds into academic recovery, learning loss, summer enrichment and after school programming.

Twenty percent of funding will be targeted to learning loss and academic recovery. Student learning loss and student learning gaps will be addressed by providing summer enrichment which includes direct instruction in English Language Arts, Mathematics and a variety of enrichment programs to enhance and address students' mastery of priority learning standards. Curricular materials will also be purchased to address TIER 2 interventions in ELA and Mathematics, handwriting and writing discrepancies. Assessment programs will also be purchased to properly diagnose student and grade level gaps in English Language Arts and Mathematics. Funds will also be used to provide targeted professional development for K-8 staff in all content areas to address differentiated instruction in all content areas.

After school programming will also be targeted through specific programming related to phonics and phonemic awareness as well as targeting individual skill gaps in Mathematics and English Language Arts.

The remaining funding will be dedicated to providing supports for teachers and students to be successful in remote learning and returning to in person learning with appropriate technology. Updates will also be made to Mathematics curriculum, Science and Social Studies curriculum K-8 to ensure appropriate mandates and standards are being addressed in updated research based programs.

Other areas targeted will be to improve our HVAC, network and controller units to improve air quality which is a recommended practice by the CDC for updated health and safety protocols. We will also be updating food service areas, teacher lounges and Art rooms to ensure social distancing and proper space for food prep and curricular projects.

ESSER III Allocation			\$ 2,454,872
ESSER III Academic Recovery Allocation	\$	490,974	
ESSER III General Allocation	s	1,963,898	
State-level Reservations			\$ 159,684
State-level reservation - Learning Loss	\$	114,060	
State-level reservation - Summer Enrichment	s	22,812	
State-level reservation - After-School	\$	22,812	
Total Funds Available			\$ 2 614 556

ESSER II Account Academic Recovery	Amount	FY21	FY22	FY23	Progress	Purpose/Use of Funds
111101199 2021 Summer School Staff Salary 111102119 2021 Summer School FTRS	\$ 63,320		\$ 63,320 \$ 6.528		Paid in FY22	Salary for faculty to lead Summer School to mitigate the academic impact of lost instructional time
	\$ 6,528 \$ 83,863		\$ 6,528		To be paid in FY22	Corresponding TRS Obligation for the faculty hired to lead Summer School
111101199 2022 Summer School Staff Salary	\$ 83,863				To be paid in FY23	Salary for faculty to lead Summer School to mitigate the academic impact of lost instructional time
111102119 2022 Summer School FTRS				\$ 8,797		Corresponding TRS Obligation for the facutly hired to lead Summer School
111101199 FY22 Remote Teacher Cadre 111102119 FY22 Remote Teacher Cadre FTRS	\$ 120,000 \$ 12,372		\$ 120,000 \$ 12,372		Paid in FY22	Salaries for Teachers who were dedicated to support the needs of students who were subject to quarantine due to Confirmed Close Contact or a Positive COVID Diagnosis during the 2021-2022 SY
	\$ 12,372 \$ 68,400		\$ 12,372 \$ 34,200	\$ 34,200	To be paid in FY22 Paid in FY22	Corresponding TRS Obligation for the teachers who were dedicated to support the needs of students subject to quarantine
Successmaker (ELA & Math)				\$ 34,200		Licenses for each student to have 24 hour access to an adaptive intervention program to expedite the academic recovery due to loss of instructional time in both English Language Arts and Mathematics
Learning Without Tears (Annual Licenses & Materials)	\$ 15,077 \$ 20.425		\$ 15,077 \$ 20.425		Paid in FY22	Instructional materials to support handwriting development in students who had missed significant instructional time due to school closures during the global pandemic
NWEA (1st-8th) 95% Group (8 KG. 8 1st. and PD for K-1 for entire school year)	\$ 20,425		\$ 20,425		Paid in FY22 Paid in FY22	Liscenses for approximately 1750 students to participate in an adaptive assessment program to assess the rate of academic recovery and progress of each student up to three times annually.
55% Group (8 KG, 8 1st, and PD for K-1 for entire school year) Savaas	\$ 22,606		\$ 22,606		Paid in FY22 Paid in FY22	Licenses, materials and traning necessary to implement an early literacy intervention to expedite the literacy development of early elementary students who have missed significant instructional time due to the
SAVAAS STEM Materials	\$ 30,000		\$ 30,000		Paid in FY22 Paid in FY22	10 days of professional development for English Language Arts Teachers to implement a new UteracySeries to expedite the recoveryfrom learning loss due to lost instructional time Materials necessary to support the district-web STM education program
STEWINGUEITAIS	\$ 39,365		\$ 39,565		Palid III P122	materials nedessary to support the district-wide stew education program
TOTAL ACADEMIC RECOVERY EXPENSES	\$ 490.974	s .	\$ 364.113	\$ 126,860		
Amount Unallocated	5 0		3 304,113	J 120,000	-	
ESSER III Account ESSER III General Allocation	Amount	FY21	FY22	FY23	Progress	Purpose/Use of Funds
210004900 Teacher Laptops and Cases	\$ 97,500	\$ 97,500			Paid in FY21	Purchase laptops for teachers to enable the teachers to access the full functionality of the curricular and intervention materials implemented to mitigate learning loss
210004900 Chromebooks to replace outgoing and old to be used in FY22	\$ 215.787		\$ 215.787		Paid in FY22	Purchase of student Chromebooks that enable each student to access the full instructional program from school, home or community library
210004900 Chromebooks to replace outgoing and old to be used in FY23	\$ 93.000		\$ 93,000		To be ordered in FY2	Purchase of student Chromebooks that enable each student to access the full instructional program from school, home or community library
Science Curriculum Adoption	\$ 65.940		\$ 65,940		To be ordered in FY2	Adoption of updated Science resources to expedite the recovery from learning loss experienced during the global pandemic
Social Studies Curriculum Adoption	\$ 79.000		\$ 79,000		Paid in FY22	Adoption of updated Social Studies resources to expedite the recovery from learning loss due to the global pandemic
Math Curriculum Adoption	\$ 250,000		\$ 250,000		To be ordered in FY2	Adoption of updated Mathematics resources to expedite the recovery from learning loss due to the global pandemic
HVAC Global Control Unit Replacement (GH, AM and QB)	\$ 32,349		\$ 32,349		Ordered in FY22	Purchase and installation of improved HVAC Global Control unit to improve air quality and energy efficiency
HVAC Network and Controller Upgrades	\$ 276,690			\$ 276,690	To be ordered in FY2	Purchase and installation of HVAC Network and Controller Upgrades to improve air quality and energy efficience
AM/GH Teachers Lounge, Food Service and Art Room Renovations	\$ 853,632			\$ 853,632	To be ordered in FY2	Renovation of the food service spaces for teachers and students to improve the quality of serice and menu available to students and staff
TOTAL NON-ACADEMIC RECOVERY EXPENSES	\$ 1,963,898	\$ 97,500	\$ 736,076	\$ 1,130,322		
Amount Unallocated	\$ .				1	
ESSER III Account State-level reservation - Learning Loss	Amount	FY21	FY22	FY23	Progress	Purpose/Use of Funds
122103000 Science Curriculum Adoption	\$ 114,060		\$ 114,050		To be ordered in FY2	Adoption of updated Science resources to expedite the recovery from learning loss experienced during the global pandemic
TOTAL ACADEMIC RECOVERY EXPENSES	\$ 114,060	ş -	\$ 114,050	\$ -		
Amount Unallocated	\$ -					
ESSER III Account State-level reservation - Summer Enrichment	Amount	FY21	FY22	FY23	Progress	Purpose/Use of Funds
111101199 2021 Summer School Staff Salary	\$ 20,680		\$ 20,680		-	Salary for faculty to lead Summer School to mitigate the academic impact of lost instructional time
111102119 2021 Summer School FTRS	\$ 2,132		\$ 2,132		Paid in FY22	Corresponding TRS Obligation for the facutly hired to lead Summer School
	1.					
TOTAL ACADEMIC RECOVERY EXPENSES	\$ 22,812		\$ 22,812	ş .		
Amount Unallocated	(0)					
	Amount				-	
ESSER III Account State-level reservation - After-School	Amount 5 22.812	FY21	FY22	FY23	Progress	Purpose/Use of Funds
AM/GH Teachers Lounge, Food Service and Art Room Renovations	\$ 22,812	1		\$ 22,812	to be ordered in FY2	Rennvation of the food service spaces for teachers and students to improve the quality of serice and menu available to students and staff
TOTAL ACADEMIC RECOVERY EXPENSES	\$ 22.812	1	,	\$ 22.812	-	
Amount Unallocated	\$ 22,812	5 -	ş .	\$ 22,812		
Amount Undecoted	۰ <b>د</b>			I	1	
	Amount	FY21	FY22	FY23	n	
TOTAL ESSER III EXPENSES			\$ 1,237,061		-	
Amount Unallocated (Over Budget)	\$ 2,614,556		\$ 1,237,061	> 1,2/9,994	-	
Amount Undilocated (Over Budget)	15 0	1		1	1	